

Objectives/Benchmarks

a. I can design my research plan

b. I can find, sort, judge, understand, and use information in truthful ways (copyright)

c. **THIS WEEK:** I can pick the right information and tools depending on what task I want to do.

d. I can sort data and tell what it means.

**PLEASE BRING CLEAN, EMPTY 2LITER
PLASTIC BOTTLES TO MY ROOM TO
HELP THE GARDENING CLUB.**

**We are going to recycle them and make
hydroponic gardens! We are also trying
to make a greenhouse at AISA.**

Thank you.



evaluation

the making of a judgment about the **value**, credibility or worth of web sites.

evaluate

form an idea of the **value**, goodness, or trustworthiness of web sites.

ESSENTIAL QUESTIONS THIS WEEK

How are you going to **EVALUATE**
which sites are best and which are
fake?

**WHAT METHOD WILL YOU USE TO
MAKE YOUR DECISIONS?**

Why Website Evaluation?

Solomon's Story (Video 1) Common Sense Media

Part
One

**Did you remember to finish
your Padlet Response from 2
weeks ago?**

padlet.com/MissShanks/3dwlcm

Answer These all in the same box, please:

First and Last Name / Homeroom Teacher

1. What was the big lesson of Solomon's video?
2. Give 2 specific examples or details about what Solomon taught you.
3. How can you use what you learned from Solomon in YOUR OWN research projects?



Part Two

Imagine you got a new pet for Valentine's Day.

1. Find a good website to teach you how to
 - a. take care of your pet and
 - b. find a place where you can safely leave your pet to be cared for when you go on holiday at Spring Break.

2. Which website gives you the best information? Which website is a hoax? (not real)

**Finish this
task this
week.**



3. With your partner, use the WWWDOT method to evaluate the websites below. Each of you must turn in a checklist for all 3 real sites. Each of you needs only 1 WWWDOT sheet.

Website One

Website Two

Website Three

Website Four

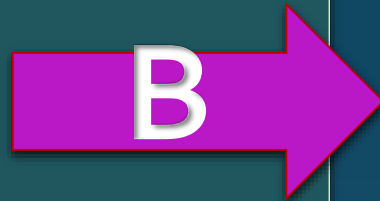
1. **Who** wrote this and what credentials do they have?
2. **Why** was it written?
3. **When** was it written?
4. **Does** it help meet my needs?
5. **Organization** of the site?
6. **To-do** list for the future.

A →

REMEMBER, You will learn the WWWDOT Method of Evaluation. You will use it to evaluate 4 sites. Will you find the hoax site?

Don't forget to Watch

Video 2: [Website evaluation video](#)



Save this to mark up in Paint or Skitch:

Get this from 2020NEXUS.org

WWWDOT

With a partner, use WWWDOT to evaluate the sites found on the website evaluation page of the library website. Give the website a grade from 1 to 5. 1=bad 5=awesome

Website One

Title of Website _____ 1 2 3 4 5

Who?-Author/Company name _____

Why?-What is the purpose of the website? Circle one

Inform you Persuade you Explain something Entertain you

When?-Last update or any date? _____

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

To-do? Would you use this site in the future? Y N

Website Two

Title of Website _____ 1 2 3 4 5

Who?-Author/Company name _____

Why?-What is the purpose of the website? Circle one

Inform you Persuade you Explain something Entertain you

When?-Last update or any date? _____

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

To-do? Would you use this site in the future? Y N

Website Three

Title of Website _____ 4 5

Who?-Author/Company name _____

Why?-What is the purpose of the website? Circle one

Inform you Persuade you

When?-Last update or any date? _____

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

You Need 1 of These!

Website Evaluation

Continued

Get this from 2002NEXUS.org

Save it to mark up
In Paint or Skitch.



Name _____ Teacher _____

Website Evaluation Checklist Elementary Students

Website Address: _____

What is the domain Name?			Are there any structural errors?		
1.	<input type="checkbox"/> .edu <input type="checkbox"/> .gov <input type="checkbox"/> .org <input type="checkbox"/> .net	<input type="checkbox"/> .mil <input type="checkbox"/> .kids <input type="checkbox"/> .k12 <input type="checkbox"/> .com	8.	Are there spelling or grammatical errors?	y n
Does the web page author have...			What do the graphics do?		
2.	their name of the website?	y n	9.	Do they enhance the site?	y n
3.	a company name, organization or school name on the website?	y n	What do you think about the quality of the site?		
4.	E-mail address on the website?	y n	10.	Is it easy to read?	y n
Is the website current?				Do you have quality graphics?	y n
5.	Is the date created on the website?	y n	How do you rate this website?		
6.	Date updated or revised on the website	y n	15.		1 2 3 4 5
What does the website try to do?				Is it good for the purpose you want?	y n
7.	<input type="checkbox"/> Inform you <input type="checkbox"/> Persuade you <input type="checkbox"/> Explain something <input type="checkbox"/> Entertain you			is this website.	

Comments: List anything you found that is wrong with the site that was not covered above.

Revised: May 29, 2007 2:55 PM bj

