

**GRADE 5
STANDARD 3**

**RESEARCH
FIND IT!**

Especially
**Web Site
Evaluation**

bit.do/gr5srch



You've Finished Your Advertising / Media Literacy Projects in Homeroom. They will be evaluated there. Anybody want to share with me? If so, Airdrop your movie to me.

ADEC and Mrs. Jones have asked Grade 5 to take part in a social media survey and express your opinions.

QR Code for <http://bit.do/adec>


Link destination: https://adec.qualtrics.com/jfe/form/SV_0GwZYfKsWyKr



DONE!



Choose Your Language



IN PROCESS



Believe It or Not

Activities About Search
Techniques & Strategies



Web Search Lesson Plan
Module B3

Google Confidential and Proprietary

DONE!

Build your **credibility** so you won't have to say the same thing twice before someone **BELIEVES** it.

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An Introduction

What is Credibility?

Reliability

Authority

Trustworthiness

Believability

Integrity

Sincerity

DONE!

Think - Pair - Share

How do you know

something is true?

It Can Be How You Look At Things...



Think- New Pair - Share

Same search gives different answers.

Why do you think these are different?



- Site #1: Average of 382,500 km
- Site #2: Average of 384,403 km
- Site #3: Between 225,622 and 252,088 miles
- Site #4: Average of 238,857 miles

DONE!

How much do I need a precise, quality answer in each search?

1

- ✓ How much should I save up to buy that new phone?
- ✓ What do I need to know for my report on the Civil War?
- ✓ I want some recipes for homemade kettle corn

Discuss



**2. What do I know about the author or organization providing this information?
How can I find out more?**

Discuss



1 Know who wrote and published the page

Find "About" page

- Check web address
- Visit site's homepage
- Google the author/organization
- Use link:
- Ask: Is this the right person to give me good information?

2 Check your facts

- Check multiple sources
- Identify the type of page
- Look for bibliography
- Check the date

➤ **Confirm in snopes.com**

- Spot known errors
- Think: Use your common sense!



3 Why was this site written? Like all writing, it was:

-
- To inform me
 - To persuade me
 - To sell me something
 - To weaken someone or something
 - For some other reason?
-



Tip: Who Sponsors the Site?



You need to know who wrote and published the page.

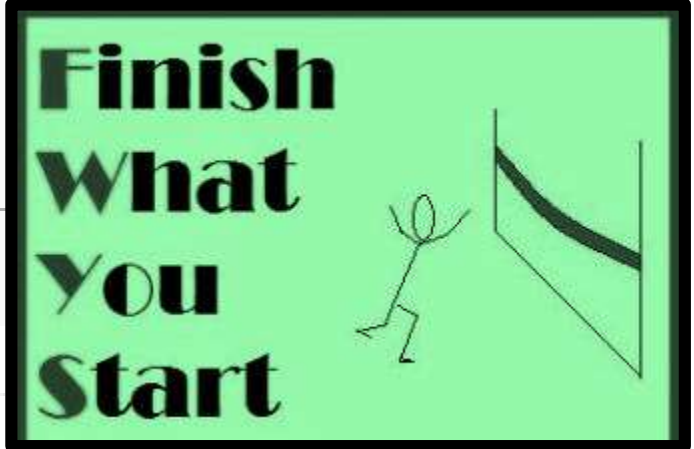
The domain names can sometimes give you a clue.

More info. at
http://www.livinginternet.com/i/iw_dns_name.htm

And MANY, MANY MORE HERE:
https://en.wikipedia.org/wiki/List_of_Internet_top-level_domains

.com	commercial
.org	organization
.net	network
.int	international organizations
.edu	U.S. higher education
.gov	U.S. national and state government agencies
.mil	U.S. military

.ac	 Ascension Island
.ad	 Andorra
.ae	 United Arab Emirates
.af	 Afghanistan
.ag	 Antigua and Barbuda
.ai	 Anguilla
.al	 Albania
.am	 Armenia
.an	 Netherlands Antilles
.ao	 Angola



evaluation

the making of a judgment about the **value**, credibility or worth of web sites.

evaluate

form an idea of the **value**, goodness, or trustworthiness of web sites.

Give It a Try Yourself!

Use the tips you have learned and decide which of the websites are true and...

Your ticket out the door!

Name _____ Homeroom _____

140704130208

Which are hoaxes?
Why - How do you know?
*Refer to actual
tips we learned in class!*

140704130208



i. <http://setiathome.berkeley.edu/>

ii. <http://zapatopi.net/treeoctopus> <http://21cif.com/wsi/treeoctopus.html>

iii. <http://www.dhmo.org/>

iv. <http://www.golfcross.com> <http://21cif.com/wsi/golfcross.html>



Uncover the Truth

***Practice Separating
Information from
Misinformation –
FACT vs. FICTION***

FYI: Credibility is often harder to define than simply recognizing a hoax site. For instance:

Did America's Space Agency fake the moon landing?

Try this search:



lunar landing hoax

About 23,900 results (0.17 seconds)

Testing the Lunar Landing Hoax



Follow the first link:

<http://www.ufos-aliens.co.uk/cosmicapollo.html>



Check it out. Do you find this site credible? Why or Why Not?

Let's Demonstrate Your Learning in Any App You Choose.

1. **Plan** by brainstorming and select a commonly debated "FACT."
2. **Do** the research to decide. by finding at least 4 sites supporting this "FACT."
3. **Review** whether you agree with the "FACT" or not?

Remember to answer--

- Who is the **author**?
- What is the page's **purpose**?
- What are **differing viewpoints**?

And most importantly--

- *What do your instincts tell you? Why or How?*



Topic Ideas

All students should have an after school job.
Homework should be banned.
School uniforms should be required.
Year round school is a good idea for student learning.
All students should be required to perform one year of community service.
Schools should block Youtube.
Students should be able to leave school for lunch.
All parents should be required to attend classes before having a child.
Segregated gender schools are better for students.
Students should be held legally responsible for bullying in schools.
Cyberbullying that occurs outside of school should be punished by the school.
Teachers should not ever be allowed to contact students through social media.
Public prayer should not be allowed in schools.
All people should be vegetarians.

It would be best to ban animal testing

Television does more harm than good

University education should be free

The internet brings more harm than good

It would be best to ban cosmetic surgery

Wild animals should not be kept in captivity

Every child should have a mobile phone.

Mothers should stay at home and look after their children.

It would be best to ban junk food from schools.

It would be best to censor the internet

Parents should be able to choose the gender of their children

It would be best to ban the sale of violent video games/censor violent video games.

Parents should be held responsible for their school-going children's discipline problems.

Housewives or househusbands should be paid for their work

Hosting the Olympics is a good investment

People should not keep pets

It is right for the government to restrict freedom of speech

Music that glorifies violence against women should be banned.

Downloading music without permission is morally equivalent to theft

