

# GRADE 4

## RESEARCH

### **STANDARD 3: FIND IT!**

**I CAN USE DIGITAL  
TOOLS TO FIND,  
JUDGE, AND USE  
INFORMATION.**



**PLEASE BRING CLEAN, EMPTY 2LITER PLASTIC BOTTLES TO MY ROOM TO HELP THE GARDENING CLUB.**

**WE ARE GOING TO RECYCLE THEM AND MAKE HYDROPONIC GARDENS! WE ARE ALSO TRYING TO MAKE A GREENHOUSE AT AISA.**

**THANK YOU.**



# **COMING UP:**

**LET'S DO SOME REAL RESEARCH  
FOR A REAL PROJECT RELATED TO  
YOUR UNIT OF INQUIRY AND  
YOUR INTERESTS.**

**HENCE WE MUST FINISH THE  
PET SITES ACTIVITY THIS WEEK.**



# OBJECTIVES/BENCHMARKS

**a. I CAN DESIGN MY RESEARCH PLAN**

**b. I CAN FIND, SORT, JUDGE, UNDERSTAND, AND  
USE INFORMATION IN TRUTHFUL WAYS  
(COPYRIGHT)**

**c. THIS WEEK: I CAN PICK THE RIGHT  
INFORMATION AND TOOLS DEPENDING ON  
WHAT TASK I WANT TO DO.**

**d. I CAN SORT DATA AND TELL WHAT IT MEANS.**

# EVALUATION

THE MAKING OF A  
JUDGMENT ABOUT THE  
**VALUE**, CREDIBILITY OR  
WORTH OF WEB SITES.

evaluate

form an idea of  
the **value**,  
goodness, or  
trustworthiness of  
web sites.

# **Website Evaluation**

## **Essential Question**

**Why should we be  
Doing website  
evaluation anyway?**



# ESSENTIAL QUESTIONS THIS WEEK

HOW ARE YOU GOING TO EVALUATE WHICH SITES  
ARE BEST AND WHICH ARE FAKE?

WHAT METHOD WILL YOU USE TO MAKE YOUR  
DECISIONS?

# Why Website Evaluation?

Solomon's Story (Video 1) Common Sense Media

**Part  
One**

**Did you remember to finish  
your Padlet Response from 2  
weeks ago?**

[padlet.com/MissShanks/3dwlcm](https://padlet.com/MissShanks/3dwlcm)

Answer These all in the same box, please:

First and Last Name / Homeroom Teacher

1. What was the big lesson of Solomon's video?
2. Give 2 specific examples or details about what Solomon taught you.
3. How can you use what you learned from Solomon in YOUR OWN research projects?





## Part Two

Imagine you got a new pet for Valentine's Day.

1. Find a good website to teach you how to
  - a. take care of your pet and
  - b. find a place where you can safely leave your pet to be cared for when you go on holiday at Spring Break.
  
2. Which website gives you the best information? Which website is a hoax? (not real)

**Finish this  
task this  
week.**



**3. With your partner, use the WWWDOT method to evaluate the websites below. Each of you must turn in a checklist for all 3 real sites. Each of you needs only 1 WWWDOT sheet.**

**Website One**

**Website Two**

**Website Three**

**Website Four**

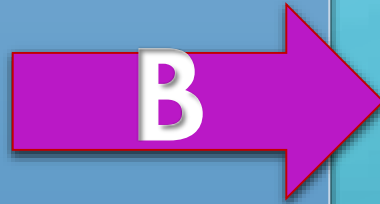
1. **Who** wrote this and what credentials do they have?
2. **Why** was it written?
3. **When** was it written?
4. **Does** it help meet my needs?
5. **Organization** of the site?
6. **To-do** list for the future.

**A**

**REMEMBER, You will learn the WWWDOT Method of Evaluation. You will use it to evaluate 4 sites. Will you find the hoax site?**

# Don't forget to Watch Video 2

[Website evaluation video](#)



Save this to mark up in Paint or  
Sketch:

Get this from [2020NEXUS.org](http://2020NEXUS.org)

**WWWDOT**

With a partner, use WWWDOT to evaluate the sites found on the website evaluation page of the library website. Give the website a grade from 1 to 5. 1=bad 5=awesome

**Website One**

Title of Website \_\_\_\_\_ 1    2    3    4    5

Who?-Author/Company name \_\_\_\_\_

Why?-What is the purpose of the website? Circle one

Inform you      Persuade you      Explain something      Entertain you

When?-Last update or any date? \_\_\_\_\_

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

To-do? Would you use this site in the future? Y N

**Website Two**

Title of Website \_\_\_\_\_ 1    2    3    4    5

Who?-Author/Company name \_\_\_\_\_

Why?-What is the purpose of the website? Circle one

Inform you      Persuade you      Explain something      Entertain you

When?-Last update or any date? \_\_\_\_\_

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

To-do? Would you use this site in the future? Y N

**Website Three**

Title of Website \_\_\_\_\_ 1    2    3    4    5

Who?-Author/Company name \_\_\_\_\_

Why?-What is the purpose of the website? Circle one

Inform you      Persuade you      Explain something      Entertain you

When?-Last update or any date? \_\_\_\_\_

Does it help you learn about your topic? Y N

Organization- Are the links live? Y N

To-do? Would you use this site in the future? Y N

**You Need 1  
of These!**

# Website Evaluation

## Continued

Get this from [2002NEXUS.org](http://2002NEXUS.org)

Save it to mark up  
In Paint or Skitch.

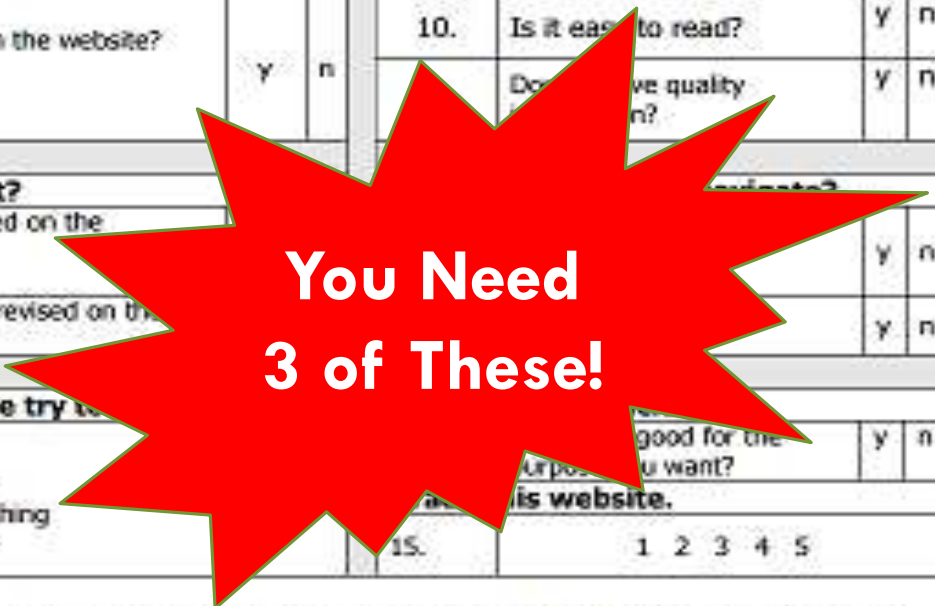


Name \_\_\_\_\_ Teacher \_\_\_\_\_

### Website Evaluation Checklist Elementary Students

Website Address: \_\_\_\_\_

What is the domain Name?				Are there any structural errors?						
1.	<input type="checkbox"/> .edu <input type="checkbox"/> .gov <input type="checkbox"/> .org <input type="checkbox"/> .net	<input type="checkbox"/> .mil <input type="checkbox"/> .kids <input type="checkbox"/> .k12 <input type="checkbox"/> .com		8.	Are there spelling or grammatical errors?	y	n			
Does the web page author have...				What do the graphics do?						
2.	their name of the website?		y n	9.	Do they enhance the site?	y	n			
3.	a company name, organization or school name on the website?		y n	What do you think about the quality of the site?						
4.	E-mail address on the website?		y n	10.	Is it easy to read?	y	n			
Is the website current?					Do you have quality information?	y	n			
5.	Is the date created on the website?		y n	What do you think about the quality of the site?						
6.	Date updated or revised on the website		y n	11.	Is the information good for the purpose you want?	y	n			
What does the website try to do?				How do you rate this website.						
7.	<input type="checkbox"/> Inform you <input type="checkbox"/> Persuade you <input type="checkbox"/> Explain something <input type="checkbox"/> Entertain you			15.		1	2	3	4	5



Comments: List anything you found that is wrong with the site that was not covered above.  
Revised: May 29, 2007 2:55 PM bj

# **NEXT**

**LET'S DO SOME REAL RESEARCH  
FOR A REAL PROJECT RELATED TO  
YOUR UNIT OF INQUIRY AND  
YOUR INTERESTS.**

**HENCE WE MUST FINISH THE  
PET SITES ACTIVITY THIS WEEK.**

# Research Process:



Actual

**PLAN**

1. Student has a question

**DO**

2. Student begins to find credible sources and info to begin answering EQ's



**REVIEW**

3. Student analyzes info.

4. Student reaches a conclusion based on evidence.

**Don't forget to REFLECT**



Essential



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